**DEPARTMENT OF DEFENSE**
EDUCATION ACTIVITY-PACIFIC EAST
SHIRLEY LANHAM ELEMENTARY SCHOOL
U.S. NAF ATSUGI, JAPAN
PSC 477 BOX 38
FPO AP 96306

**Subject: Exciting News: Implementation of PBIS at Shirley Lanham Elementary School**

Dear Crusader Family,

We are thrilled to announce the implementation of Positive Behavioral Interventions and Supports (PBIS) at Shirley Lanham Elementary School (SLES), starting upon our return in January. PBIS is a proactive approach that we believe will foster a positive school environment and enhance the overall educational experience for our students. In addition to the information in the email, the linked video provides a brief overview of PBIS at SLES.

SLES PBIS Overview Video

**What is PBIS?**

PBIS is a framework that helps schools create effective learning environments by promoting positive behavior and reducing disciplinary issues. It focuses on teaching students expected behaviors, recognizing and rewarding positive actions, and providing consistent consequences for rule violations.

**Why PBIS?**

- **Improved Student Behavior:** PBIS has been shown to reduce behavioral problems and improve academic performance.
- **Positive School Climate:** By emphasizing positive behavior, we aim to create a more supportive and inclusive school culture.
- **Consistent Expectations:** PBIS provides clear expectations for behavior, which helps students understand what is expected of them.
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**How Will PBIS Be Implemented?**

- **Teaching Expectations:** Students will be taught specific behavioral expectations in various school settings (classrooms, hallways, cafeteria, etc.).
- **Recognition and Rewards:** Positive behaviors will be acknowledged and rewarded through a variety of incentives.
- **Data-Driven Decisions:** We will use data to monitor progress and make informed decisions about interventions and supports.

**How Can You Support PBIS?**

- **Reinforce Expectations at Home:** Discuss the school's behavioral expectations with your child and encourage them to follow these guidelines. Our school's PBIS Matrix is attached for your reference.
- **Provide Feedback:** We value your input and encourage you to share your thoughts and suggestions with us.
- **Stay Informed:** Attend school meetings and events related to PBIS to stay updated on our progress and initiatives.

We are confident that PBIS will make a significant positive impact on our school community. Thank you for your continued support and partnership in making Shirley Lanham Elementary School a great place to learn and grow. Wishing you a joyful winter break filled with cherished moments with your loved ones. Enjoy the holidays!

Warm regards,

Mr. Jesus Calderon
Principal
Shirley Lanham Elementary School

# R I D E

| | Respect | Integrity | Dedication | Excellence |
|---|---|---|---|---|
| **Walkways (water fountain)** *to include outside covered sidewalks | Keep hands and feet to self<br>Level 0, silent voice | Hold doors open for others<br>Follow directions from adults | Walk with a purpose<br>Keep to the right<br>One step at a time on stairs | Be a role model<br>Keep hallways clean |
| **Restroom** | Be mindful of privacy<br>Keep hands and feet to self<br>Level 0, silent voice | Only use what you need<br>Report problems to an adult | Keep water in the sink<br>Promptly return to class | Go, flush, wash, leave<br>Clean up after yourself |
| **Playground** | Use kind words and actions<br>Invite others to play<br>Level 0-5 | Play by the rules<br>Follow directions from adults<br>Report problems to an adult | Stay in designated areas/within eyesight<br>Immediately line up when called<br>Level 0, silent voice in line | Use equipment appropriately<br>Follow posted rules<br>Clean up after yourself |
| **Cafeteria** | Be mindful of other's space & time<br>Use kind words and actions<br>Voice levels 0-3 | Stick to your lunch choice<br>Follow directions from an adult<br>Eat only your food | Walking feet<br>Sit with feet under table | Leave clean table, chair, and floor<br>Clean up after yourself |